

**Subject:** RE: Written permissions needed

**Date:** Monday, July 15, 2013 7:37:38 AM CT

**From:** Gibbons, Melinda Miller

**To:** Wisely, Lynn

Dear Lynn Wisely,

You have my permission to publish a copy of the College-Going Self-Efficacy Scale and the positive subscale from the College-Going Outcome Expectations Scale in the appendix of your dissertation.

Sincerely,

Melinda M. Gibbons, Ph.D., NCC

Associate Professor

School Counseling Coordinator

Educational Psychology and Counseling Department

University of Tennessee

Knoxville, TN 37996

[mgibbon2@utk.edu](mailto:mgibbon2@utk.edu)

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From: Wisely, Lynn [[Lynn\\_Wisely@baylor.edu](mailto:Lynn_Wisely@baylor.edu)]

Sent: Friday, July 12, 2013 3:55 PM

To: Gibbons, Melinda Miller

Subject: Written permissions needed

Dr. Gibbons,

I am between defending my dissertation and graduation and need to secure written email permissions from two authors, you being one, as I upload and submit my dissertation. I am sorry to bother you mid-summer with this request - see below.

May I have your permission to reproduce The College-Going Self-Efficacy Scale and the positive subsection of the College-Going Outcome Expectation Scale in the appendix of my dissertation entitled: Relationships between college knowledge and college-going beliefs of eighth grade students?

If so, would you please send me something like the following:

Dear Lynn Wisely,

You have my permission to publish a copy of the College-Going Self-Efficacy Scale and the positive subscale from the College-Going Outcome Expectations Scale in the appendix of your dissertation.

Sincerely,

Dr. M. M. Gibbons

Thank you,  
Lynn Wisely

On 9/4/12 8:21 AM, "Gibbons, Melinda Miller" <[mgibbon2@utk.edu](mailto:mgibbon2@utk.edu)> wrote:

Lynn,

Yes, you have my permission to use both instruments.

As for your other questions, I need a bit more time to look at what you asking. I will get back to you soon.

Dr. Gibbons

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-----Original Message-----

From: Wisely, Lynn [[mailto:Lynn\\_Wisely@baylor.edu](mailto:Lynn_Wisely@baylor.edu)]

Sent: Thursday, August 30, 2012 2:08 PM

To: Gibbons, Melinda Miller

Subject: College-going dissertation

Dear Dr. Gibbons,

You were helpful to me late last fall as I was developing my dissertation research ideas. I am planning to explore the relationships between College Knowledge (a scale I've revised and piloted last spring) as "learning experiences" in the SCCT model, and three other variables: Self-Efficacy, Outcome Expectations (positive), and Choice Intentions I am writing with a few specific questions - they refer to your dissertation:

(1) May I have permission to use your College-Going Self-Efficacy Scale and the positive subscale of the Outcome Expectations Scale in my dissertation? (I seek to use the positive subscale as it was significant with your full sample and I am concerned about the length of my full battery of scales).

(2) I'm currently working on defining my DV with respect to "choice intentions," and am confused about what questions on your survey informed the "intentions" variable in your research - you write (on pg. 12) it was "by ranking the perceived likelihood that the student will both attend and graduate from college" - how did you factor that from the data you collected on that demographic form? Did you add questions 8 and 9 together (p. 187)?

(3) And did you have another question inform the "interests" variable in your model pictured on page 8? If so, what did you use for that?

(4) I would welcome your input on my variable "choice intentions" - I want to consider the proximal goal of intended 9th grade math, possibly the Career Explorations Intentions Scale - Betz & Voyten, 1997 (I've just written for permission to use that), and responses to educational plans and goals (your questions 8 and 9). Your thoughts?

I do appreciate your scholarship and time on this - I have written Chapters I and II, and am in the midst of Chapter III currently writing for various opinions and permissions, as well as thinking of my analysis.

Best,  
Lynn W. Wisely  
Baylor University