

Strengthening Pedagogical Content Knowledge in Division of Fractions through a Three-
Part Professional Development Series: A Multiple Case Study

by

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A Dissertation

Approved by the Department of Curriculum and Instruction

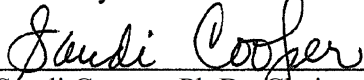


Brooke Blevins, Ph.D., Chairperson

Submitted to the Graduate Faculty of
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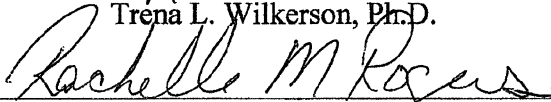
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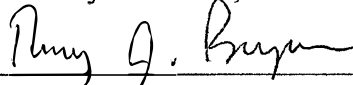
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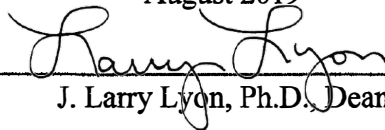
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